



ICT BASED TEACHING AND LEARNING IN HIGHER EDUCATION

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ABSTRACT:

This research paper attempts to show the awareness among the teacher and students fraternity regarding new developments in teaching English language and literature. The computer technology has proved catalyst in Indian education system. The learning process is not only reinforced but made smooth with the fast communication means like internet, e-mail, e-group, e-books etc. The effective use of these technologies to sustain interest as well as to learner sharp, smart and confident regarding the use of the technologies effectively to compete with other means of entertainment.

KEY WORDS: technology, infotainment, communication, sustain and Smart etc.

OBJECTIVES:

1. To understand the importance of ICT in Education
2. To figure out the difference between ICT enabled Class and Traditional Class
3. To interpret relevance of ICT based in teaching and learning.

INTRODUCTION:

Education is one of the important pillars of the society. Education is seen as a means of knowledge and skill transmission from one generation and to another. Education is indeed a very powerful tool to change and transform society. Nowadays Information and communication technology based teaching and learning system adopted by the institution. Information and communication has already firmly established its position as a catalyst for good governance everywhere. There is lot potential here because today our country population is served by many thousands of newspapers, periodicals, hundred of TV/Radio news and entertainment channels 24 hours a day. In India, most of the institute rather than tapping the potential of emerging ICT faculties for spreading education to the masses in the real sense of the term this target shall remain unachievable forever.

In the most of the countries trying to capitalise on the enormous beneficial developments of information and communication technology for taking the government services to the people as much as possible. ICT is a highly viable option for providing education to anyone anywhere and more important form of communication. According to one of the report published by The Hindu in June, 2011. Says that Indian youths are increasingly using their mobile handsets to access the internet. We are using the ICT in the teaching and learning. It is also useful to the students and as well as teacher fraternity. We are more advance in teaching and learning technology adopted. The lecture is also delivering through Multimedia, Webinars are useful to the students. The students are very much happy towards this type of new educational technology. Some many opportunities are huge in manner. If we

need to tap them in the right manner to derive the optimum gains. ICT is playing a vital role in the ODL mode to meet the requirement and expectations of the learners in large scale.

This age of communication and information is the ability to communicate clearly, confidently and effectively. The professional students of this century should possess good communication skills to make their own remark and to meet the prerequisites of the present competitive world. Teaching and learning are interrelated. Learning generally is understood as acquiring some information or skills and retaining it in the memory. Teaching on the other hand facilitates learning. It guides the student so the understanding of how the students learn to determine the teaching style. Teaching and learning also involves some philosophical and psychological questions. Teacher believes in programmed learning. All the three aspects should be integrated. The 21st century confronts its citizen with the new choice, opportunities and challenges due to the ubiquitous presence of technology in all sphere of life. The use of ICT will lead students to become knowledge creator and users. In this world of telematic networks, it is necessary to enable teachers and students to achieve competency and mastery on the use of technology instead of letting them be enslaved by it. Use of ICT it is obvious that the internet should balance existing classroom practices and that teacher should be aware that they will never substitute them. They have a significant function to play in helping rigorously through a number of phases so as to make technological tools are true assets to the teaching and learning ICT. It also presents some internet based activities for teachers in the teaching of English very effectively.

When ICT are used as contents or tools of teacher development and the other is when they are used in the classroom to facilitate learning. The findings show that applying ICT's in teaching has been able to provide more flexible, anytime, anywhere learning, save time, increase motivation and better participation of teachers on the one hand and bring considerable change in their classroom practice using ipods, speakers, on the other hand, it has also found that challenges result from existing attitudes. The process of using ICT in teaching and learning remarkable in this era. The globalization of language can be viewed as a process by which some language are increasingly used in international communication while others lose their prominence and even disappear for lack of speakers. The use of ICT's is enjoying and challenges it is facing in utilizing ICT in teachers. The study found that both opportunities and challenges evolve from two angles one is when ICT are used as contents or tools of teacher developments and the other is when they are used in the classroom facilitate learning. The findings show that applying ICT in teachers able to provide more flexible to learn as far their connivance. It is also necessary to use of the more ICT teaching and learning. They are more acquaintance of this knowledge it also help to the people. We are more advance in using this knowledge it helpful to us.

CONCLUSION:

Science and technology permeate the indispensable parts of our lives rather, but methods of ICT in teaching and learning research proved that it is also essential part and parcel of life. Use of ICT is also teaching and learning.

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